

Seminar Instructor/Advisor Evaluation Fall 2011

		All FY Seminars			Runst, Petrik		
		Count	Column %	Mean	Count	Column %	Mean
Q1. The instructor devoted significant class time to instruction in writing	strongly agree	100	17%		4	25%	
	agree	287	47%		4	25%	
	undecided	98	16%		5	31%	
	disagree	106	18%		3	19%	
	strongly disagree	16	3%		-	-	
	Total	607	100%	3.6	16	100%	3.6
Q2. The instructor devoted significant class time to instruction in speaking	strongly agree	99	16%		5	31%	
	agree	303	50%		8	50%	
	undecided	109	18%		3	19%	
	disagree	81	13%		-	-	
	strongly disagree	15	3%		-	-	
	Total	607	100%	3.6	16	100%	4.1
Q3. The instructor provided useful verbal or written feedback on my writing.	strongly agree	189	31%		5	31%	
	agree	247	41%		10	63%	
	undecided	70	12%		1	6%	
	disagree	70	12%		-	-	
	strongly disagree	30	5%		-	-	
	Total	606	100%	3.8	16	100%	4.3
Q4. The instructor provided useful verbal or written feedback on my oral communication.	strongly agree	115	19%		1	7%	
	agree	214	35%		4	27%	
	undecided	150	25%		7	47%	
	disagree	87	14%		3	20%	
	strongly disagree	39	6%		-	-	
	Total	605	100%	3.5	15	100%	3.2
Q5. I have gained confidence as a writer.	strongly agree	91	15%		2	13%	
	agree	258	43%		7	44%	
	undecided	148	24%		5	31%	
	disagree	82	14%		2	13%	
	strongly disagree	28	5%		-	-	
	Total	607	100%	3.5	16	100%	3.6
Q6. I have gained confidence in my formal public speaking.	strongly agree	105	17%		1	7%	
	agree	264	44%		7	47%	
	undecided	155	26%		5	33%	
	disagree	62	10%		2	13%	
	strongly disagree	19	3%		-	-	
	Total	605	100%	3.6	15	100%	3.5
Q7. I have gained confidence in my ability to participate effectively in class.	strongly agree	102	17%		5	31%	
	agree	284	47%		5	31%	
	undecided	137	23%		2	13%	
	disagree	69	11%		4	25%	
	strongly disagree	12	2%		-	-	
	Total	604	100%	3.7	16	100%	3.7
Q8. I have gained confidence in my ability to listen well to others.	strongly agree	120	20%		5	31%	
	agree	363	60%		9	56%	
	undecided	76	13%		1	6%	
	disagree	36	6%		1	6%	
	strongly disagree	9	2%		-	-	
	Total	604	100%	3.9	16	100%	4.1
Q9. I have received an effective introduction to doing research.	strongly agree	74	12%		2	13%	
	agree	263	43%		12	75%	
	undecided	140	23%		1	6%	
	disagree	96	16%		1	6%	
	strongly disagree	33	5%		-	-	
	Total	606	100%	3.4	16	100%	3.9
10. My advisor has helped me shape my academic plan.	strongly agree	96	16%		2	13%	
	agree	215	36%		10	63%	
	undecided	149	25%		2	13%	
	disagree	89	15%		2	13%	
	strongly disagree	57	9%		-	-	
	Total	606	100%	3.3	16	100%	3.7
11. My advisor was reliably available through office hours, appointments and other means.	strongly agree	205	34%		4	25%	
	agree	282	47%		11	69%	
	undecided	76	13%		1	6%	
	disagree	25	4%		-	-	
	strongly disagree	18	3%		-	-	
	Total	606	100%	4.0	16	100%	4.2
Gender	Missing	29	5%		-	-	
	Prefer not to disclose	20	3%		-	-	
	Other	5	1%		-	-	
	Female	307	51%		7	44%	
	Male	246	41%		9	56%	
	Total	607	100%		16	100%	

For calculation of mean: 5=strongly agree/excellent; 4=agree/good;

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		All FYPs			Buys		
		Count	Column %	Mean	Count	Column %	Mean
Q1. The climate of this class was conducive to learning	strongly agree	119	19.4%		7	21.9%	
	agree	343	56.0%		21	65.6%	
	undecided	93	15.2%		3	9.4%	
	disagree	41	6.7%		1	3.1%	
	strongly disagree	16	2.6%		-	-	
	Total	612	100.0%	3.8	32	100.0%	4.1
Q2. This course challenged students to think	strongly agree	174	28.5%		11	34.4%	
	agree	312	51.1%		20	62.5%	
	undecided	66	10.8%		1	3.1%	
	disagree	45	7.4%		-	-	
	strongly disagree	13	2.1%		-	-	
	Total	610	100.0%	4.0	32	100.0%	4.3
Q3. Students felt free to ask questions in class	strongly agree	246	40.5%		15	46.9%	
	agree	287	47.3%		14	43.8%	
	undecided	45	7.4%		1	3.1%	
	disagree	25	4.1%		2	6.2%	
	strongly disagree	4	0.7%		-	-	
	Total	607	100.0%	4.2	32	100.0%	4.3
Q4. The instructors created a climate which encouraged all students to participate in discussions	strongly agree	200	32.8%		13	40.6%	
	agree	258	42.4%		10	31.2%	
	undecided	77	12.6%		3	9.4%	
	disagree	64	10.5%		6	18.8%	
	strongly disagree	10	1.6%		-	-	
	Total	609	100.0%	3.9	32	100.0%	3.9
Q5. This course increased your confidence to learn from other students through classroom discussion.	strongly agree	140	23.0%		10	31.2%	
	agree	284	46.6%		14	43.8%	
	undecided	125	20.5%		7	21.9%	
	disagree	49	8.0%		1	3.1%	
	strongly disagree	12	2.0%		-	-	
	Total	610	100.0%	3.8	32	100.0%	4.0
Q6. Directions for course assignments were clear and specific.	strongly agree	108	17.7%		7	21.9%	
	agree	210	34.5%		16	50.0%	
	undecided	118	19.4%		6	18.8%	
	disagree	105	17.2%		3	9.4%	
	strongly disagree	68	11.2%		-	-	
	Total	609	100.0%	3.3	32	100.0%	3.8
Q7. The variety of perspectives provided by having different professors helped you develop a richer understanding of the course material.	strongly agree	143	23.5%		15	46.9%	
	agree	230	37.8%		14	43.8%	
	undecided	113	18.6%		3	9.4%	
	disagree	86	14.1%		-	-	
	strongly disagree	37	6.1%		-	-	
	Total	609	100.0%	3.6	32	100.0%	4.4
Q8. The instructors emphasized relationships among topics.	strongly agree	144	23.8%		8	25.8%	
	agree	279	46.2%		15	48.4%	
	undecided	107	17.7%		8	25.8%	
	disagree	51	8.4%		-	-	
	strongly disagree	23	3.8%		-	-	
	Total	604	100.0%	3.8	31	100.0%	4.0

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		All FYPs			Buys		
		Count	Column %	Mean	Count	Column %	Mean
Q9. The writing assignments helped you improve as a writer.	strongly agree	138	22.7%		7	21.9%	
	agree	247	40.6%		11	34.4%	
	undecided	120	19.7%		11	34.4%	
	disagree	75	12.3%		3	9.4%	
	strongly disagree	29	4.8%		-	-	
	Total	609	100.0%	3.6	32	100.0%	3.7
Q10. The oral projects were valuable to the course.	strongly agree	127	20.9%		3	9.4%	
	agree	274	45.1%		10	31.2%	
	undecided	130	21.4%		15	46.9%	
	disagree	59	9.7%		3	9.4%	
	strongly disagree	18	3.0%		1	3.1%	
	Total	608	100.0%	3.7	32	100.0%	3.3
Q11. Collaborative projects that required students to work together outside of class made for a stronger community.	strongly agree	119	19.6%		1	3.2%	
	agree	239	39.4%		5	16.1%	
	undecided	145	23.9%		17	54.8%	
	disagree	79	13.0%		6	19.4%	
	strongly disagree	25	4.1%		2	6.5%	
	Total	607	100.0%	3.6	31	100.0%	2.9
Q12. Out of class events such as speakers, films, workshops, field trips, and performances enhanced or supplemented course content.	strongly agree	118	19.4%		2	6.5%	
	agree	249	41.0%		12	38.7%	
	undecided	161	26.5%		12	38.7%	
	disagree	51	8.4%		4	12.9%	
	strongly disagree	28	4.6%		1	3.2%	
	Total	607	100.0%	3.6	31	100.0%	3.3
Q13. Discussions that started in the FYP class stimulated continuing conversations in the college outside of class	strongly agree	125	20.5%		13	40.6%	
	agree	244	40.1%		13	40.6%	
	undecided	113	18.6%		3	9.4%	
	disagree	86	14.1%		3	9.4%	
	strongly disagree	41	6.7%		-	-	
	Total	609	100.0%	3.5	32	100.0%	4.1
Q14. You learned a great deal in this course.	strongly agree	130	21.4%		7	21.9%	
	agree	242	39.8%		20	62.5%	
	undecided	116	19.1%		5	15.6%	
	disagree	73	12.0%		-	-	
	strongly disagree	47	7.7%		-	-	
	Total	608	100.0%	3.6	32	100.0%	4.1
Q15. To what extent were students expected to think critically about readings, ideas, and the content of discussions?	strongly expected	227	37.3%		12	37.5%	
	expected	312	51.2%		16	50.0%	
	neutral	49	8.0%		3	9.4%	
	not expected	17	2.8%		1	3.1%	
	discouraged	4	0.7%		-	-	
	Total	609	100.0%	4.2	32	100.0%	4.2
Q16. How would you evaluate the quality of student participation within this class?	very high	112	18.5%		10	31.2%	
	high	242	39.9%		8	25.0%	
	adequate	191	31.5%		13	40.6%	
	low	53	8.7%		1	3.1%	
	very low	8	1.3%		-	-	
	Total	606	100.0%	3.7	32	100.0%	3.8

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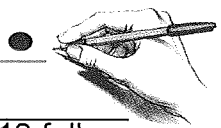
		All FYPs			Buys		
		Count	Column %	Mean	Count	Column %	Mean
Q17. On average, how many hrs/wk did you spend doing work for this course outside the classroom, incl. reading, writing papers, studying or preparing oral presentations, videos, or	20+hrs (5)	35	5.8%		-	-	
	15-19hrs (4)	66	10.9%		4	12.5%	
	10-14hrs (3)	162	26.7%		6	18.8%	
	5-9hrs (2)	230	38.0%		10	31.2%	
	0-4hrs (1)	113	18.6%		12	37.5%	
	Total	606	100.0%	2.5	32	100.0%	2.1
Q18. How much did the communication skills taught in this course overlap skills you were taught in high school?	completely	69	11.4%		1	3.1%	
	a lot	206	34.0%		12	37.5%	
	somewhat	275	45.4%		17	53.1%	
	very little	48	7.9%		2	6.2%	
	none	8	1.3%		-	-	
Total	606	100.0%	3.5	32	100.0%	3.4	
Q19. How would you evaluate the quality of instruction by the faculty team in this course?	excellent	114	18.8%		10	31.2%	
	very good	238	39.1%		14	43.8%	
	adequate	154	25.3%		8	25.0%	
	marginal	61	10.0%		-	-	
	unsatisfactory	41	6.7%		-	-	
	Total	608	100.0%	3.5	32	100.0%	4.1
Q20. How would you rate the faculty availability and openness to students in the college?	excellent	198	32.6%		13	40.6%	
	very good	243	40.0%		13	40.6%	
	adequate	114	18.8%		5	15.6%	
	marginal	39	6.4%		1	3.1%	
	unsatisfactory	13	2.1%		-	-	
	Total	607	100.0%	3.9	32	100.0%	4.2
Q21. How would you evaluate this course?	excellent	119	19.6%		7	21.9%	
	very good	201	33.1%		16	50.0%	
	adequate	165	27.2%		7	21.9%	
	marginal	70	11.5%		2	6.2%	
	unsatisfactory	52	8.6%		-	-	
	Total	607	100.0%	3.4	32	100.0%	3.9
Gender	Male	236	38.6%		15	46.9%	
	Female	305	49.8%		13	40.6%	
	Other	2	0.3%		-	-	
	Prefer not to disclose	20	3.3%		1	3.1%	
	Not indicated	49	8.0%		3	9.4%	
	Total	612	100.0%		32	100.0%	

For calculation of mean: 5=strongly agree/very high/excellent; 4=agree/high/ very good; 3=undecided/adequate; 2=disagree/low/marginal; 1=strongly disagree/ very low/unsatisfactory

The answers that you give below are used to evaluate instructors and to improve the quality of courses at St. Lawrence. The time that you spend on this document is crucial to those processes and is appreciated.

- Please use pencil or blue/black ink.
- Fill response ovals completely - do **not** use ✓s or Xs to mark choices.

COURSE INFORMATION



Instructor: Runst, Petrik Course: FRPG 002B, 2011-2012 fall

Your primary reason(s) for enrolling in this course

Year: FY SO JR SR Grad Other

Gender: Male Female Other Prefer not to disclose

Course Control Number

0 1 2 3 4 5 6 7 8 9
 0 1 2 3 4 5 6 7 8 9
 0 1 2 3 4 5 6 7 8 9

COURSE EVALUATION

Question 1.	Disagree Strongly	Disagree	Disagree Somewhat	Neutral	Agree Somewhat	Agree	Agree Strongly
Taking this course has been a valuable educational experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Comment on ways in which this course has or has not helped your learning:

It has opened my eyes more to global issues that may or may not directly/indirectly affect me.

Question 2.	Disagree Strongly	Disagree	Disagree Somewhat	Neutral	Agree Somewhat	Agree	Agree Strongly
The course was effectively organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

List positive and/or negative aspects of the structure and format of the course:

-the class discussions/arguments were eye-opening.

Question 3.	Disagree Strongly	Disagree	Disagree Somewhat	Neutral	Agree Somewhat	Agree	Agree Strongly
The instructor created an atmosphere conducive to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Discuss ways the instructor did or did not create a classroom environment in which students felt engaged, challenged, and comfortable participating and asking questions:

They encouraged a ^{critical} thinking environment in which anyone was able to voice their opinions

