

**St. Lawrence University Course Evaluation Summary - Control #136
20112012 fall - ECON 200A - Quantitative Methods - Runst, Petrik**

TOTAL EVALUATIONS

This Course	20
Total Undergraduate	8278

STUDENT BACKGROUNDS

Your primary reason(s) for enrolling in this course

			Univ.
Major	17	85%	43%
Minor	2	10%	11%
Distribution/Diversity	-	-	17%
Interest in subject	1	5%	30%
Instructor	-	-	3%
Other	-	-	8%
Unduplicated Count	20	100%	100%

Gender

			Univ.
Male	12	63%	43%
Female	7	37%	54%
Other	-	-	1%
Prefer not to disclose	-	-	2%
Total	19	100%	100%

Class Year

			Univ.
First Year	-	-	30%
Sophomore	13	65%	25%
Junior	6	30%	21%
Senior	1	5%	23%
Graduate Student	-	-	-
Other	-	-	1%
Total	20	100%	100%

STUDENT RESPONSES

Q1: Taking this course has been a valuable educational experience

			Univ.
Agree strongly	3	15%	37%
Agree	9	45%	42%
Agree somewhat	4	20%	12%
Neutral	2	10%	5%
Disagree somewhat	1	5%	2%
Disagree	-	-	1%
Disagree strongly	1	5%	1%
Total	20	100%	100%

Q2: The course was effectively organized

			Univ.
Agree strongly	4	20%	35%
Agree	10	50%	43%
Agree somewhat	3	15%	13%
Neutral	2	10%	5%
Disagree somewhat	-	-	3%
Disagree	1	5%	2%
Disagree strongly	-	-	1%
Total	20	100%	100%

Q3: The instructor created an environment conducive to learning

			Univ.
Agree Strongly	5	25%	40%
Agree	8	40%	41%
Agree Somewhat	3	15%	10%
Neutral	2	10%	5%
Disagree Somewhat	2	10%	2%
Disagree	-	-	1%
Disagree Strongly	-	-	-
Total	20	100%	100%

Q4a: In this course, the workload was

			Univ.
Too High	-	-	3%
(Somewhat High)	1	5%	15%
Appropriate	19	95%	78%
(Somewhat Low)	-	-	3%
Too Low	-	-	1%
Total	20	100%	100%

Q4b: In this course, the grading standards were

			Univ.
Too High	1	5%	7%
(Somewhat High)	2	10%	19%
Appropriate	17	85%	72%
(Somewhat Low)	-	-	2%
Too Low	-	-	-
Total	20	100%	100%

Q4c: In this course, the level of intellectual and/or creative sophistication required was

			Univ.
Too High	-	-	2%
(Somewhat High)	1	5%	16%
Appropriate	18	90%	77%
(Somewhat Low)	1	5%	4%
Too Low	-	-	1%
Total	20	100%	100%

* Percentages may not add up to 100% due to rounding. "Univ" refers to undergrad (units >= 0.5) / grad (credits > 0)-level semester

Q5a: The instructor's assessments of student work were fair			Univ.
Agree strongly	6	30%	26%
Agree	8	40%	49%
Agree somewhat	1	5%	10%
Neutral	4	20%	8%
Disagree somewhat	-	-	4%
Disagree	1	5%	2%
Disagree strongly	-	-	1%
Total	20	100%	100%

Q5b: The instructor's assessments of student work were timely			Univ.
Agree strongly	7	35%	29%
Agree	7	35%	44%
Agree somewhat	2	10%	10%
Neutral	3	15%	9%
Disagree somewhat	1	5%	4%
Disagree	-	-	3%
Disagree strongly	-	-	1%
Total	20	100%	100%

Q5c: The instructor's assessments of student work were constructive			Univ.
Agree strongly	4	20%	31%
Agree	8	40%	44%
Agree somewhat	1	5%	12%
Neutral	4	20%	8%
Disagree somewhat	1	5%	3%
Disagree	1	5%	2%
Disagree strongly	-	-	1%
Total	19	100%	100%

Q6a: I would recommend this instructor to another student			Univ.
Agree strongly	7	37%	46%
Agree	6	32%	33%
Agree somewhat	3	16%	9%
Neutral	2	11%	6%
Disagree somewhat	-	-	3%
Disagree	1	5%	2%
Disagree strongly	-	-	1%
Total	19	100%	100%

Q6b: I would recommend this course to another student			Univ.
Agree strongly	6	32%	38%
Agree	5	26%	35%
Agree somewhat	5	26%	12%
Neutral	1	5%	8%
Disagree somewhat	1	5%	3%
Disagree	-	-	2%
Disagree strongly	1	5%	2%
Total	19	100%	100%

Q6c: The instructor was an effective teacher			Univ.
Agree strongly	4	22%	45%
Agree	8	44%	35%
Agree somewhat	3	17%	9%
Neutral	2	11%	6%
Disagree somewhat	-	-	2%
Disagree	1	6%	2%
Disagree strongly	-	-	1%
Total	18	100%	100%

Summary of Means	Mean	Univ.
Q1: Taking this course has been a valuable educational experience	5.4	6.0
Q2: The course was effectively organized	5.7	5.9
Q3: The instructor created an environment conducive to learning	5.6	6.1
Q5a: The instructor's assessments of student work were fair	5.7	5.8
Q5b: The instructor's assessments of student work were timely	5.8	5.7
Q5c: The instructor's assessments of student work were constructive	5.4	5.8
Q6a: I would recommend this instructor to another student	5.8	6.0
Q6b: I would recommend this course to another student	5.5	5.8
Q6c: The instructor was an effective teacher	5.6	6.1

Scale:
7 = Agree Strongly, 6 = Agree, 5 = Agree Somewhat, 4 = Neutral,
3 = Disagree Somewhat, 2 = Disagree, 1 = Disagree Strongly

COURSE EVALUATION

Question 1.	Disagree Strongly	Disagree	Disagree Somewhat	Neutral	Agree Somewhat	Agree	Agree Strongly
Taking this course has been a valuable educational experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Comment on ways in which this course has or has not helped your learning: I have learnt alot about quantitative methods and statistical analysis in this class.							

Question 2.	Disagree Strongly	Disagree	Disagree Somewhat	Neutral	Agree Somewhat	Agree	Agree Strongly
The course was effectively organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
List positive and/or negative aspects of the structure and format of the course: This course was effectively organized							

Question 1.	Disagree Strongly	Disagree	Disagree Somewhat	Neutral	Agree Somewhat	Agree	Agree Strongly
Taking this course has been a valuable educational experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comment on ways in which this course has or has not helped your learning: Can now properly analyse data and see how significant a set of data is.							

Question 2.	Disagree Strongly	Disagree	Disagree Somewhat	Neutral	Agree Somewhat	Agree	Agree Strongly
The course was effectively organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
List positive and/or negative aspects of the structure and format of the course: - well organized - made us aware of changes intime so we could prepare accordingly.							

Question 3.	Disagree Strongly	Disagree	Disagree Somewhat	Neutral	Agree Somewhat	Agree	Agree Strongly
The instructor created an atmosphere conducive to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Discuss ways the instructor did or did not create a classroom environment in which students felt engaged, challenged, and comfortable participating and asking questions: - were never intimidated intimidated to answer questions or get involve in class discussions.							

Comment on ways in which this course has or has not helped your learning:

I learned a lot about Statistics

Question 2.

Disagree Strongly

Disagree

Disagree Somewhat

Neutral

Agree Somewhat

Agree

Agree Strongly

The course was effectively organized.

List positive and/or negative aspects of the structure and format of the course:

We started off learning the basics and then we used those basic skills to do more advanced things - everything we learned seemed to build off one another

Question 3.

Disagree Strongly

Disagree

Disagree Somewhat

Neutral

Agree Somewhat

Agree

Agree Strongly

The instructor created an atmosphere conducive to learning.

Discuss ways the instructor did or did not create a classroom environment in which students felt engaged, challenged, and comfortable participating and asking questions:

- Petrit asked questions in class and provided examples that the class could relate to. He was also enthusiastic and seemed to enjoy what he was teaching so the classroom attitude was very positive

List positive and/or negative aspects of the structure and format of the course:

I always knew when my assignments were due and the professor sent out notification of schedule changes in advance.

Question 3.

Disagree Strongly

Disagree

Disagree Somewhat

Neutral

Agree Somewhat

Agree

Agree Strongly

The instructor created an atmosphere conducive to learning.

Discuss ways the instructor did or did not create a classroom environment in which students felt engaged, challenged, and comfortable participating and asking questions:

Always made sure people had questions, answered them effectively and frequently asked questions about the material, in order to engage everyone to class discussions